

EDUCATION 422-4  
Learning Disabilities  
(E1.00)

Fall 1995

Instructor: Sharlene Lazin, M.A. (Educ)

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PREREQUISITE:

60 hours of credit, Educ 220 or equivalent instructional psychology courses recommended  
Admission without adequate instructional psychology courses at discretion of instructor.

COURSE DESCRIPTION:

Educ 422-4 is designed as an introduction to the theoretical foundations of learning disabilities. Course content will include definitions and theoretical perspectives; etiology; investigation of the various types of learning disabilities, their characteristics and ramifications; introduction to diagnosis and assessment; general approaches to remediation; current state of services for the LD student; issues of integration/mainstreaming; collaborative consultation; and consideration of the lifelong situation of learning disabilities. (Extensive work in assessment, diagnosis, and remediation is covered in Educ 424-4).

COURSE REQUIREMENTS:

Midterm Exam	50%
Final Exam	50%

Exams will cover material from lectures, in-class videos, textbooks, and handouts

REQUIRED TEXTS (both are required):

William N. Bender, *Learning Disabilities: Characteristics, Identification, and Teaching Strategies*. (Second Edition). Allyn & Bacon, 1995.

Bernice Y. L. Wong, ed. *Learning About Learning Disabilities*. Academic Press, 1991.